

## **"Amplify Learner Voice through Culturally Responsive Assessment," by The Core Collaborative Learning Network Authors**

The book presents a groundbreaking approach to assessment that places learners at the center of the process, enabling them to contribute to their own learning and become active agents in their education.



# AMPLIFY LEARNER VOICE

through Culturally Responsive  
and Sustaining Assessment



Paul J. Bloomberg ◀ Kara Vandas

Ingrid Twyman ◀ Vivett Dukes

Rachel Carrillo Fairchild ◀ Connie Hamilton ◀ Isaac Wells

◀ Foreword by Marisol Quevedo Rerucha and Marion D. Wilson ◀

**Palm Springs, California Jun 14, 2023 ([IssueWire.com](http://IssueWire.com))** - "Amplify Learner Voice through Culturally Responsive Assessment" provides practical guidance and strategies for educators, administrators, and policymakers to implement this approach in their classrooms, schools, and districts. It features real-life case studies and examples that showcase how culturally responsive assessment practices have transformed student learning experiences and outcomes.

"The current education system often fails to recognize the diverse backgrounds and experiences of our learners. As educators, it's our responsibility to create assessment practices that are inclusive, equitable, and culturally responsive," said Paul Bloomberg, co-author of the book. "We wrote this book to share our knowledge and expertise and inspire others to adopt this approach to assessment."

The book has already garnered praise from educators and education leaders, with many calling it a "must-read" for anyone committed to improving student outcomes and advancing equity in education.

"Amplify Learner Voice through Culturally Responsive Assessment" is available for purchase on Amazon and Barnes and Noble. To learn more about the book and its authors, visit the book's website, [Mimi & Todd - Amplify Learner Voice](#).

About the Authors:

The book, co-authored by best selling authors Dr. Paul Bloomberg, Kara Vandas, Rachel Carillo Fairchild, and Connie Hamilton are joined by three new authors Vivett Dukes, Ingrid Tymann and Isaac Wells, esteemed educators, researchers, and practitioners who all contributed to the book. Superintendent Dr. Marion Wilson from the NYC DOE and best selling author, Marisol Quevedo Rerucha wrote the forewords to the book.

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